

CDES

CARTER DOWN EDUCATIONAL SERVICES PTY LTD

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24th Annual Psychology Teachers' Conference – via Webinar

A conference presented *by* psychology teachers
for psychology teachers *about* the teaching of psychology

Friday 25 February 2022

Registration Fee of \$290 includes notes downloaded from all workshops

Program

9:00am – 10:00am	Session 1: VCAA Update Erin Wilson, STEM Manager Science (Psychology), VCAA
10:15am – 11:15am	Session 2 Workshops
11:30am – 12:30pm	Session 3 Workshops
1:00pm – 2:00pm	Session 4 Chief Assessors' Review of the 2021 Exam Kenna Bradley and Kerrie Ardley
2:15pm – 3:15pm	Session 5 Workshops

Workshops

Zoom webinars will once again be used as the platform to conduct the 2022 Conference. There will be **five** workshop sessions, including the VCAA Update (Session 1) and the Chief Assessors' Review of the 2021 Psychology Examination (Session 4). In Sessions 2, 3 and 5, there will be a range of different workshop options from which to select. **Workshop selections will be made by clicking the relevant link for the workshop of your choice on the day of the Conference.**

Participant numbers in each workshop are unlimited, therefore participants are **NOT** required to select workshop preferences when registering.

Registered participants will receive the Workshop timetable and the links for **ALL** workshops in the week of the Conference. As always, presenters' notes for **ALL** workshops will be available after the Conference.

Sessions offered for the first time and/or with a new presenter in 2022 are denoted **NEW**

NEW WORKSHOP 1: Year 10 Psychology – A One Semester Elective

Melo Conti, St Kevin's College, Toorak

This workshop will step you through a one semester Year 10 Psychology elective. Topics covered include: mental health, lying, leadership & learning, neurobiology, sport and consumer psychology. Clear examples will be provided of practical activities that can be undertaken at school or remotely at home to develop students' skills in applying the scientific method to the study of the brain and behaviour.

WORKSHOP 2: Hints & Tips for Teachers New to Teaching Units 1 & 2 Psychology

Kristen Watson, St Joseph's College, Echuca

This workshop aims to provide Psychology teachers with a selection of organisational strategies, tips for motivation, engaging, hands-on classroom activities, online resources and revision ideas to maximise students' potential.

NEW WORKSHOP 3: Activities & Ideas for Teaching Unit 1

Salvina Noonan, Our Lady of the Sacred Heart College, Bentleigh

In this session, engaging and relevant resources for Unit 1 will be presented including classroom tasks, practical activities, multimedia suggestions and assessment ideas. Revision ideas to consolidate students' learning and approaches to answering 10-mark questions in preparation for Units 3 & 4 will also be explored.

NEW WORKSHOP 4: Activities & Ideas for Teaching Unit 2

Jessica White, Greater Shepparton Secondary College

In this workshop practical, engaging and fun activities to build students' knowledge and skills in Unit 2 will be presented. Strategies to engage reluctant learners and build literacy and writing skills throughout Unit 2 will be discussed.

NEW WORKSHOP 5: Games for Active Engagement in Units 1 & 2

Claire Mosley, Monbulk College

Interactive tasks, games and digital challenges are effective tools for engagement, formative assessment, and revision. In this workshop, readily adaptable PowerPoint games, board games, and 'hands on' challenges will be showcased alongside additional activities and hints for engaging reluctant learners. Whilst targeted at Units 1 and 2, these activities can be adapted for Units 3 & 4.

NEW WORKSHOP 6: Ideas to Freshen up Teaching Units 1 & 2 for Experienced Teachers

Adina Wolters, Mount Scopus College, Burwood

Why not make the last of this six year Study Design the best one? In this session the focus will be on highlighting parts of the Unit 1 & 2 course that can be most useful for students planning to undertake Unit 3 & 4 Psychology (even with a new Study Design). This session will explore activities and techniques to keep students (and teachers) engaged as well as ideas for building student knowledge and skills to maximise learning outcomes.

NEW WORKSHOP 7: Incorporating Digital Technology into Units 1–4 Psychology

Alice Carlisle, St Peter's College, Cranbourne &
David Anderton, St Margaret's Berwick Grammar, Berwick

Would you like to include more digital technology into your VCE Psychology classes? In this workshop, a program that uses Virtual Reality and patient simulators to teach aspects of the VCE Unit 3 & 4 Psychology course in an exciting and interactive way will be showcased. Additional ideas for incorporating digital technologies into Units 1-4 will also be explored.

NEW WORKSHOP 8: Structured Coursework Booklets for Progressive Exam Preparation (Units 1–4)

Maddie Cole, Swinburne Senior Secondary College, Hawthorn

Teachers will be introduced to a structured approach to student learning via Coursework Booklets that can be utilised across all four units of study. Students progressively work through a Coursework Booklet that is developed to address all Key Knowledge associated with each Area of Study relevant to the unit. The Coursework Booklets assist students in maintaining organisational skills, ensuring they cover all the course content and meet the learning outcomes. In the Units 3 & 4 Booklets, exam-style questions prepare students for SACs and the exam. Booklets incorporate Key Science Skills throughout and develop short answer and extended response skills.

NEW WORKSHOP 9: Teaching Units 3 & 4 for the First Time

Alisha Muller, Haileybury College, Berwick

This workshop will provide a 'rule book' for those teaching Units 3 & 4 for the first time. It aims to provide the groundwork for unpacking the Study Design, developing a timeline, and incorporating various resources into lessons that students will enjoy. This session will help new Units 3 & 4 Psychology teachers to demystify confusion about which areas of Key Knowledge to focus on and will also look at the data that can be used to inform skill development in students.

NEW WORKSHOP 10: Activities & Ideas for Teaching Unit 3

Alex Simpson, St Ignatius College, Geelong

This session will explore a range of teaching strategies to engage and challenge students in the content of Unit 3. Teachers will leave with numerous online resources, activities and ideas to support students of all ability levels.

NEW WORKSHOP 11: Activities & Ideas for Teaching Unit 4

Louise Mansfield, Star of the Sea College, Brighton

The final year of the Study Design is a great opportunity to share resources, activities, assessments and strategies to engage students in Unit 4. This session will introduce teachers to activities and resources specific to Unit 4 that have been designed to develop students' higher order thinking and metacognitive skills and that encourage them to be active learners in the classroom.

NEW WORKSHOP 12: A Step-by-Step Guide to Conducting the Unit 4 Practical Investigation SAC

Kim Russell, Sandringham College

This seminar will take teachers of Unit 4 Psychology through the steps involved in completing a Practical Investigation SAC. It will cover how students select their topic, ethical considerations in a school setting, data collection and writing up the Scientific Poster.

NEW WORKSHOP 13: Ideas to Enhance Teaching & Learning in Units 3 & 4 for Experienced Teachers

Karen Whelan, Shelford Girls' Grammar School, Caulfield, & Kerrie Ardley, Scotch College, Hawthorn

This workshop will provide experienced teachers with an opportunity to explore the nuances of the Units 3 & 4 course. Activities and techniques to help students build a deeper understanding of Key Knowledge and broaden connections between Areas of Study will be presented. In addition, this session will cover strategies for reinventing and individualising past SACs.

NEW WORKSHOP 14: Strategies for Optimising Exam Performance

Nicole Haythorpe, Caulfield Grammar School

Teaching strategies to give students the added edge when approaching the examination will be discussed in this workshop. These include how to embed skills across the year, how to set up a revision program and what "HOT" skills to target and how.

NEW WORKSHOP 15: Tips & Tricks to Maximise Exam Performance

Danielle Keogh, Mooroolbark College

In this workshop various strategies and activities that have been used to enhance exam performance for all students (not just the top students) will be discussed with a focus on 'hands-on' activities. Whilst this workshop is directed primarily towards Units 3 & 4, these activities could also be used to develop skills in Units 1 & 2.

WORKSHOP 16: Gamifying Revision: Revising Unit 3 & 4 Content in a Meaningful Way

Paul Kupsch, Korowa Anglican Girls' School, Glen Iris & Emma Ford, Camberwell Girls' Grammar School

This session will focus on using Psychology-specific games and interactive activities designed to target critical thinking skills when revising content from the Units 3 & 4 course. Teachers will be presented with ideas and unique resources to make revision more collaborative and effective, including a murder mystery game, 'Psychopoly,' Taboo cards, a VCAA exam audit template, a structured 'study buddy' system and other unique and fun activities.

WORKSHOP 17: How to Tackle a 10-mark Extended Response Exam Question

Kate Gallagher, Haileybury College, Brighton

This session will directly address the criteria listed in the VCAA Examination Specifications for the 10-mark question. The focus will be on how to build students' skills in writing extended responses. Updated ideas for how to integrate these questions and develop these skills into regular teaching and assessments, including School Assessed Coursework will also be presented as well as examples of questions and student exemplars.

WORKSHOP 18: Using Data to Build and Boost Scores in Units 3 & 4

Ashleigh Bell (Manning), Narre Warren P-12 College

This workshop will demonstrate how to unpack and use data sets to best understand and prepare students for success in Units 3 & 4. It will cover: Statistical Moderation Reports, Scaling Reports, VASS Reports, VCAA Assessment Reports and your school's Learning Data. In addition, a review of how high impact teaching strategies can effectively support and extend lower, middle and upper band students to maximise learning outcomes will also be considered.

NEW WORKSHOP 19: The 'Ins' and 'Outs' of Units 3 & 4 School-Based Assessment

Erin Wilson, VCAA

This workshop will unpack key considerations in the design and delivery of Unit 3 and 4 School-Assessed Coursework (SAC) tasks, including the purpose of school-based assessment in VCE Psychology, key findings from the 2021 audit, authentication and statistical moderation.

NEW WORKSHOP 20: Teaching Smarter, Not Harder: How to Economise Teacher Workload in Units 1-4

Martin de Clercq, Billanook College, Mooroolbark

Do you have great ideas but don't have the time to implement them? Do you spend hours making resources that take 10 minutes to use? Do you want to give more feedback but can't find the time? This session looks at ways to economise teacher workload without compromising learner outcomes by discussing resources, technology and pedagogical strategies that save time and promote higher order thinking as well as reflective and independent learning.

NEW WORKSHOP 21: Teaching Psychology to Small Cohorts in Units 1-4

Narelle Bridgfoot, Geelong College

This workshop will address how to deal with issues that arise from having a small cohort as well as how to maximise the benefits. Topics discussed will include the VCAA requirements for forming partnerships, establishing small networks, ideas for running practical activities and facilitating good discussions.

NEW WORKSHOP 22: Building Literacy in Psychology Classrooms Units 1-4

Merav Chait

This session will focus on practical, low-preparation, classroom routines and activities to build students' literacy skills across Units 1 - 4. Designed for students with low literacy and EAL backgrounds, these activities reinforce content while building much needed writing skills to help students maximise their outcomes in exams.



TERMS AND CONDITIONS

Using the Zoom webinar platform

- You will need to set up a (free) Zoom account **using the same email address provided when registering for the Conference.**
- Please record your Zoom password securely. We are unable to assist with the inability to access the Zoom webinars as a result of a forgotten password or if you have been blocked by Zoom due to too many incorrect attempts at accessing your account.
- The webinars cannot be accessed on multiple devices using the same Zoom account. If others use your Zoom account to login to the webinars, only the first device logged in will be able to join the webinar. Any subsequent attempts to join the webinar will be blocked by Zoom.

Access to workshop links

- The Workshop timetable and Zoom webinar links for each workshop will be emailed to registered Conference participants in the week of the Conference.

Conditions of application

- Closing date for applications: **Friday 18 February 2022**
- Late applications may not be accepted.
- The organisers reserve the right to change or cancel a workshop.
- Although every effort is made to ensure accuracy of all information in the conference notes, teachers should check all notes carefully to confirm accuracy prior to subsequent use.
- The organisers reserve the right to refuse any application.
- Costs may be incurred for cancellations after **Friday 18 February 2022.**

Multiple applications from the same school or college

- If there are multiple applicants from the same school or college, a separate Registration Form must be completed for **each** applicant.
- Registration Forms can be downloaded from the CDES website.

Payment

- Payment Terms are strictly Nett 28 days.
- **The Registration Form also serves as a Tax Invoice.**
- Payment can be made by direct debit or cheque.

Further information

About the program, contact CDES:

Linda Carter 0402 218 936 Email: linda@cdes.com.au

Ross Down 0417 013 185 Email: ross@cdes.com.au

About registrations, contact Access Education:

Email: registrations@cdes.com.au

Phone: 1300 338 222

Registration can be completed online at the CDES website www.cdes.com.au
OR by emailing or posting the completed Registration Form by
5pm on Friday 18 February 2022 to:
CDES Pty Ltd. C/- Access Education
PO Box 2295, Moorabbin VIC 3189
Email: registrations@cdes.com.au
Phone: 1300 338 222

2022 CDES Psychology Teachers' Virtual Conference Registration Form/Tax Invoice

CDES Pty Ltd

ABN: 58 140 442 664

The 2022 Conference will be presented via Zoom webinars.

There will be **five workshop sessions**. Session 1 will be the VCAA Update. Session 4 will be the Chief Assessors' Review of the 2021 Exam. During Sessions 2, 3 and 5, there will be a range of different workshop options from which to select. Selections will be made by clicking the relevant link for the workshop of your choice on the day of the Conference.

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Registrations can be completed online at www.cdes.com.au or by scanning and emailing the completed Registration Form to registrations@cdes.com.au by **5pm on Friday 18 February 2022**. Payment Terms are strictly Nett 28 days.

Name

Email

Please ensure your Zoom account is registered to this email address

School / Workplace

Postal Address

P/code

Tel

- Registration @ \$290 (incl GST & 2022 Conference Notes)**
- 2021 USB of Conference Notes @ \$50 (incl GST)**
- 2020 USB of Conference Notes @ \$30 (incl GST)**

PAYMENT METHOD

School Order No

- Direct Debit** to Account Name: **CDES Pty Ltd**
BSB: 083-673 Account No: 16 895 1985
- Cheque enclosed** payable to **CDES Pty Ltd**

SEND CHEQUES (PAYABLE TO CDES PTY LTD) WITH REGISTRATION FORM/TAX INVOICE TO:

CDES Pty Ltd. C/- Access Education
PO Box 2295, Moorabbin VIC 3189

CLOSING DATE FOR REGISTRATIONS:

Friday 18 February 2022

Email: registrations@cdes.com.au Phone: 1300 338 222