

2019 REGISTRATION FORM / TAX INVOICE

Please clearly number your seminar/workshop preferences from 1 – 7:

- | | |
|--|---|
| <input type="checkbox"/> WORKSHOP 1 A Year 10 Course to Prepare Students for VCE Psychology Units 1 & 2. <i>Deana Mihalos</i> | <input type="checkbox"/> WORKSHOP 27 Maximising Student Potential in Units 3 & 4 Psychology. <i>Lisa Fritz & Georgina Clegg</i> |
| <input type="checkbox"/> WORKSHOP 2 Where do I Start? I'm a First Time Psychology Teacher. <i>Kristy Kendall</i> | <input type="checkbox"/> WORKSHOP 28 Promoting Autonomy & Independence in Psychology Students. <i>Justin Griggs</i> |
| <input type="checkbox"/> WORKSHOP 3 Understanding the Biology/Physiology in VCE Psychology. <i>Kate Gallagher</i> | <input type="checkbox"/> WORKSHOP 29 Review of the 2018 Units 3 & 4 Exam. <i>Dr Meredith McKague</i> |
| <input type="checkbox"/> WORKSHOP 4 Hints & Tips for Teachers New to Teaching Units 1 & 2 Psychology. <i>Kristen Watson</i> | <input type="checkbox"/> WORKSHOP 30 Linking Areas of Study Across Units 3 & 4 with Emphasis on the 10-mark Question. <i>Lucie Young</i> |
| <input type="checkbox"/> WORKSHOP 5 Activities & Ideas for Teaching Unit 1, AoS 1: How does the brain function? <i>Laura Fettes</i> | <input type="checkbox"/> WORKSHOP 31 How to Tackle a 10-mark Extended Response Exam Question. <i>Kate Gallagher</i> |
| <input type="checkbox"/> WORKSHOP 6 Activities & Ideas for Teaching Unit 1, AoS 2: What influences psychological development? <i>Ashleigh Manning</i> | <input type="checkbox"/> WORKSHOP 32 Tips & Tricks for the Final Race: Building Skills for the Units 3 & 4 Exam. <i>Alisha Muller</i> |
| <input type="checkbox"/> WORKSHOP 7 Activities & Ideas for Teaching Unit 2, AoS 1: What influences a person's perception of the world? <i>Narelle Bridgfoot</i> | <input type="checkbox"/> WORKSHOP 33 Using Data to Build and Boost Scores in Units 3 & 4 Psychology. <i>Ashleigh Manning</i> |
| <input type="checkbox"/> WORKSHOP 8 Activities & Ideas for Teaching Unit 2, AoS 2: How are people influenced to behave in particular ways? <i>James Meade</i> | <input type="checkbox"/> WORKSHOP 34 Facilitating a Study Score of 40+ in VCE Psychology. <i>Wes Smith</i> |
| <input type="checkbox"/> WORKSHOP 9 Making Research Methods & Ethics Fun in Units 1 & 2. <i>Kim Russell</i> | <input type="checkbox"/> WORKSHOP 35 Not Another Revision Sheet – Alternative Ideas for Revising Content. <i>Jessica White</i> |
| <input type="checkbox"/> WORKSHOP 10 Assessment Tasks for Units 1 & 2. <i>Clare Sharkie</i> | <input type="checkbox"/> WORKSHOP 36 Technology in Psychology: Websites & Programs to Engage Students & Save Time. <i>Melissa Vecchio</i> |
| <input type="checkbox"/> WORKSHOP 11 Awesome Resources for Units 1 & 2. <i>Kim Russell</i> | <input type="checkbox"/> WORKSHOP 37 IB Psychology 2018 – What the future holds. <i>Stephanie Walton</i> |
| <input type="checkbox"/> WORKSHOP 12 Visible Thinking in Units 1 & 2. <i>Kara Baxter</i> | |
| <input type="checkbox"/> WORKSHOP 13 Teaching Units 3 & 4 Psychology for the First Time? <i>Nicole Haythorpe</i> | |
| <input type="checkbox"/> WORKSHOP 14 Clarifying and Interpreting the Nuances of the Study Design. <i>Erin Wilson</i> | |
| <input type="checkbox"/> WORKSHOP 15 Activities & Ideas for Teaching U3 AoS 1: How does the nervous system enable psychological functioning? <i>Meg Adem</i> | |
| <input type="checkbox"/> WORKSHOP 16 Activities & Ideas for Teaching U3 AoS 2: How do people learn and remember? <i>Emma Mihocic & Alex Smith</i> | |
| <input type="checkbox"/> WORKSHOP 17 Assessment Tasks for Unit 3. <i>Karen Whelan & Kerrie Ardley</i> | |
| <input type="checkbox"/> WORKSHOP 18 Activities & Ideas for Teaching U4 AoS 1: How do levels of consciousness affect mental processes and behaviour? <i>Shona Perrin</i> | |
| <input type="checkbox"/> WORKSHOP 19 Activities & Ideas for Teaching U4 AoS 2: What influences mental wellbeing? <i>Adina Walters</i> | |
| <input type="checkbox"/> WORKSHOP 20 Using the Biopsychosocial Model to Explain the Development and Management of Specific Phobia. <i>Elsbeth Zeegers</i> | |
| <input type="checkbox"/> WORKSHOP 21 Logbook of Activities in Preparation for Unit 4: Outcome 3 (Practical Investigation). <i>Jason Mahmoud & Annaliese Heys</i> | |
| <input type="checkbox"/> WORKSHOP 22 Paper-Free Student Directed Practical Investigation in Units 3 & 4. <i>Adina Walters</i> | |
| <input type="checkbox"/> WORKSHOP 23 Assessment Tasks for Unit 4. <i>Karen Whelan & Kerrie Ardley</i> | |
| <input type="checkbox"/> WORKSHOP 24 Incorporating Research Methods & Scientific Skills into Units 3 & 4. <i>Dan Sherlock</i> | |
| <input type="checkbox"/> WORKSHOP 25 Awesome Resources for Units 3 & 4. <i>Louise Mansfield & Maria Gonsalvez</i> | |
| <input type="checkbox"/> WORKSHOP 26 Developing Key Science and Critical Thinking Skills in Units 3 & 4 Psychology. <i>Dr Meredith McKague</i> | |

REGISTRATION FORM / TAX INVOICE

Carter Down Educational Services Pty. Ltd.

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Register online at www.cdes.com.au or return this Registration Form including 7 preferences with payment of \$330 per participant to Access Education by **5pm on Wednesday 13 February 2019.**

Name

School / Workplace

Postal Address

P/code

Tel Fax

Email

School Order No

Special dietary needs

- Registration @ \$330 (incl GST & 2019 Conference Notes)
- 2018 USB of Conference Notes @ \$50 (incl GST)
- 2017 USB of Conference Notes @ \$50 (incl GST)

PAYMENT METHOD

- Cheque enclosed** payable to **CDES Pty Ltd**
- Direct Debit** to Account Name: **CDES Pty Ltd**
BSB: 083-673 Account No: 16 895 1985

**SEND CHEQUES (PAYABLE TO CDES PTY LTD)
WITH TAX INVOICE/REGISTRATION FORM TO:**

CDES Pty Ltd. C/- Access Education
PO Box 2295, Moorabbin VIC 3189
Email: registrations@cdes.com.au
Phone: 1300 338 222 Fax: 1300 315 708

CLOSING DATE FOR REGISTRATIONS AND PAYMENT:
Wednesday 13 February 2019