



CARTER DOWN EDUCATIONAL SERVICES PTY LTD

www.cdes.com.au

18th Annual Psychology Teachers' Conference

A conference presented *by* psychology teachers
for psychology teachers *about* the teaching of psychology

Friday 26 February 2016

Registration Fee of \$320 includes DVD of workshop notes

Moonee Valley Racecourse

McPherson Street, Moonee Ponds

Melway Reference Map 28 K7

Tram 59 from the city

Program

8:00am – 9:00am	Registration / Coffee
9:00am – 9:15am	Introduction
9:15am – 10:00am	VCAA Update: <i>Maria James, Curriculum Manager, Science, VCAA</i>
10:00am – 11:00am	Session 1 Workshops
11:00am – 11:30am	Morning Tea & Resource Display
11:30am – 12:30pm	Session 2 Workshops
12:35pm – 1:35pm	Session 3 Workshops
1:35pm – 2:30pm	Lunch & Resource Display
2:30pm – 3:30pm	Session 4 Workshops
3:30pm – 4:30pm	Meet the Speakers

Workshop Electives

There are **four** elective sessions. Indicate your preferences from 1 – 7 on the Registration Form. Sessions offered for the first time and/or with a new presenter in 2016 are denoted **NEW**

WORKSHOP 1: The Complete Package for the Beginning Psychology Teacher

Kristy Kendall, Haileybury College, Berwick

This session is a complete solution to looking at how to teach VCE Psychology. It covers everything from secrets in the Study Design to when and what to give for homework and which resources are best to use. This session will give you sample timelines and also discuss how to get a balance in your classroom.

NEW WORKSHOP 2: A Year 10 Course to Prepare Students for VCE Psychology Units 1 & 2

Ashleigh Manning & Deane Mihalos, Berwick Secondary College

Whether you have taught Year 10 Psychology a thousand times, or are tackling it for the first time, learn how to implement and deliver an engaging and flexible Year 10 curriculum which is consistent with the 2016-2021 VCE Psychology Study Design. A variety of activities and assessment tasks to utilise in your Year 10 Psychology course will be presented.

WORKSHOP 3: Year 10 Psych in a Bag

Edwina Ricci, Melba College, Croydon

Classroom activities will be given to you in a bag and demonstrated during the session. These applied learning tasks are designed to bring psychological concepts to life and engage students in learning.

NEW WORKSHOP 4: Survival for the Novice Year 11 Teacher

Jane Harrison, St Leonard's College, Brighton

Teaching Units 1 & 2 for the first time? Looking for ideas on how to plan and organise your teaching and learning program? This workshop provides examples of how to develop a timeline, how to time your outcome tasks, how to interpret the Study Design and delivers some fun and engaging learning activities.

NEW WORKSHOP 5: Activities & Ideas for Teaching Unit 1, AoS 1: How Does The Brain Function?

Nicole Haythorpe, Caulfield Grammar School

Need some ideas for this new AoS? This workshop will provide you with some engaging teaching and learning activities and resources relevant to this AoS.

NEW WORKSHOP 6: Activities & Ideas for Teaching Unit 1, AoS 2: What Influences Psychological Development?

Megan Fallon

The content in Unit 1, AoS 2, looks similar to that included in the previous Study Design. But a closer look reveals a greater focus on the interactive nature of the factors that influence psychological development. In this workshop the interactivity of the biological, psychological and social components of both typical and atypical psychological development will be explored through a range of learning activities. A teaching timeline and potential assessment tasks for this AoS will also be presented.

NEW WORKSHOP 7: A Teacher's Guide to the Student-Directed Research Investigation Tasks in Units 1 & 2

Kate Gallagher, Haileybury, Brighton

The focus of this workshop will be on the development of key skills specified in the Study Design in the context of AoS 3 in both Units 1 and 2. Teaching strategies and approaches to the practical element of these tasks will be discussed, as well as ideas for assessment. Examples of how students may present and communicate their findings in these tasks will also be addressed.

NEW WORKSHOP 8: Assessment Tasks for Unit 1

Meg Adem

This workshop will provide teachers with a portfolio of assessment tasks (ATs) for each AoS in Unit 1 that reflects Bloom's taxonomy, as well as other contemporary educational assessment models. In addition, VCAA's requirements for ATs and how they should assess students' understanding of the learning outcomes will be considered.

NEW WORKSHOP 9: Activities & Ideas for Teaching Unit 2, AoS 1: What Influences a Person's Perception of the World?

Kim Russell, Sandringham College

Interesting, engaging and fun ideas to teach the key knowledge and skills for this new AoS will be presented. Key areas of focus include class activities, experiments, multimedia ideas, potential assessment tasks and extended response questions.

NEW WORKSHOP 10: Activities & Ideas for Teaching Unit 2, AoS 2: How are People Influenced to Behave in Particular Ways?

Jessica Stevenson, Nazareth College, Noble Park

Timelines, activities and assessment tasks to help navigate the key knowledge in Unit 2, AoS 2 will be presented. Each dot point will be unpacked and fun, interactive and engaging ways to teach them will be considered.

NEW WORKSHOP 11: Awesome Resources for the New Material in Units 1 & 2

Wendy Johnstone, Presentation College, Windsor

With so many exciting changes to the Unit 1 & 2 Study Design it can be difficult to know where to start! This workshop is aimed at both teachers who have taught Units 1 & 2 previously as well as those new to teaching Units 1 & 2 Psych in 2016. The focus will be on how to find and use some of the incredible resources available to teach and assess the new key knowledge and skills. Tools for organising electronic resources and assessing the learning outcomes will also be explored.

NEW WORKSHOP 12: Assessment Tasks for Unit 2

Karen Whelan, Strathcona Baptist Girls' Grammar School, Canterbury & Kerrie Ardley, Scotch College, Hawthorn

This session aims to help you interpret the 'ins and outs' of the assessment required for Unit 2. It will include the presentation and discussion of a variety of different assessment tasks for Outcomes 1 & 2 and suggestions on how to tackle Outcome 3 (the Student-Directed Practical Investigation).

NEW WORKSHOP 13: Logbook Activities for Units 1 & 2

Adina Wolters, Mt Scopus College, Burwood

Have you read page 13 of the new Study Design? You haven't??!! Hidden in the details of the Student-Directed Research Investigation is a reference to a logbook of practical activities. This applies to all four units of study. So what is it exactly? What do your students need to do and how will you assess it? These questions and more will be answered. Tools for assessment will also be made available in this workshop.

NEW WORKSHOP 14: Integrating Research Methods and Ethics in Units 1 & 2

Brydie Hind, Wodonga Senior Secondary College

Participants will be given a range of fun and engaging practical activities designed to embed research methodology and ethics into all outcomes for Units 1 & 2. Activities such as evaluation of research, teacher-led research, and student-led research tasks as well as those suitable for assessment tasks such as a research report, logbook of practical activities, or a reflective journal that scaffolds students in preparation for their Student-Directed Research Investigation will be examined.

NEW WORKSHOP 15: Getting a Head Start: Building Skills in Units 1 & 2 for the New Units 3 & 4 Psychology Course.

Alisha Muller, Haileybury, Berwick

Want to make sure your Unit 1 & 2 students have the skills to thrive and maximise their results in the NEW Unit 3 & 4 Psychology course? This session provides a range of strategies to implement in the NEW Unit 1 & 2 Psychology classroom such as ideal forms of assessment, application/scenario-based activities, extended response questions and research methods activities that will engage students and build important skills.

WORKSHOP 16: New to Units 3 & 4 Psych?

David DeGrandi and Alexandra Smith, Sacred Heart College, Kyneton

This session is for teachers new to Units 3 & 4 Psychology. Whether you are a graduate or an experienced teacher it can be daunting teaching a subject for the first time. This workshop provides strategies to navigate the Study Design, plan your course, develop interesting lessons and create rigorous SACs to enhance students' learning. Techniques to assist students in their preparation for the end of year exam will also be discussed.

NEW WORKSHOP 17: Tips and Tricks for Teaching Unit 3, AoS 1: Mind, Brain and Body

Emma Pezzotto, St Columba's College, Essendon

In the final year of this course, why not teach it with a range of fun, hands-on and interesting learning activities? This workshop will provide just that - quick, engaging activities and helpful resources including past exam questions, pop quizzes and SACs for this AoS.

WORKSHOP 18: Activities & Ideas for Teaching Unit 3, AoS 2: Memory
James Meade & Rebecca Devling, St John's College, Dandenong

This workshop aims to provide a range of activities and resources to enhance student understanding and increase student engagement in the Memory AoS. Ideas for assessment tasks will also be presented as well as possible ERA topics.

NEW WORKSHOP 19: Activities & Ideas for Teaching Unit 4, AoS 1: Learning

Laura Fettes & Clare Sharkie, Glen Waverley Secondary College

Generally speaking, the most successful individuals are also the most adept learners. Therefore, 'Learning' is potentially one of the most important concepts our students will ever study. This workshop will provide a range of engaging resources and activities to help you develop students' understanding and assist them to apply these concepts in their own lives.

WORKSHOP 20: Teaching the Hard Stuff in Units 3 & 4

Felicity Fitzgerald

This workshop provides teachers with innovative and engaging teaching ideas, worksheets and classroom activities to address key areas of knowledge that students typically report as challenging and/or difficult. These include: the role of the neuron in memory formation; studies by Loftus on eyewitness testimony; plasticity and the effects of experience on the brain; physiological responses to stress; Lazarus & Folkman's model of Stress & Coping and the concept of allostasis.

WORKSHOP 21: Wake up Sleepy Head! – Epworth Sleep Lab Excursion

Julie Howes, Epworth Freemasons Sleep Laboratory, East Melbourne.

This interactive presentation outlines an increasingly popular excursion for Unit 3 Psychology students. The primary focus is the physiological monitoring of sleep and understanding different sleep stages. The workshop includes a live demonstration of EEG, EOG and EMG recording and samples of recordings from patients in each of the sleep stages to illustrate the changes in these measures throughout the sleep cycle.

NEW WORKSHOP 22: Enhancing Student Learning Through Brain & Eye Dissections

Kim Russell, Sandringham College

By learning how to dissect a sheep's brain and a bull's eye, this hands-on workshop shows teachers how to identify anatomical structures relevant to the key knowledge in Unit 3, AoS 1: Mind, Brain and Body and Unit 2, AoS 1: What Influences a Person's Perception of the World? Organisation and management issues are addressed and participants will develop confidence to lead students in undertaking dissections in their own classroom.

NEW WORKSHOP 23: Exploring Mental Health Through Art

Maryanne Sammut, Dax Centre, Parkville

In this workshop we explore how engaging with an education program at The Dax Centre can act as a resource to support learning and teaching about mental health and address many of the outcomes in the VCE Psychology Study Design – both the new 2016 Study Design for Units 1 & 2 and the current Study Design for Units 3 & 4.

WORKSHOP 24: Hands-on Activities for Kinaesthetic Learners in Units 3 & 4

Roxanne Egan, St Arnaud Secondary College

Get your Year 12 students engaged with these hands-on, out of seat, teamwork activities designed to enhance your students' recall of aspects of the Unit 3 & 4 course. Participants should come ready to have some fun, move around the room and let their creativity shine. See how student recall can be enhanced by using self-referencing.

WORKSHOP 25: Integrating Research Methods & Ethics in Units 3 & 4 Psychology

Kristy Kendall, Haileybury, Berwick

This workshop focuses on ways of integrating the teaching of research methods in a meaningful way throughout Units 3 & 4 so that students don't perceive it as a meaningless 'add-on'. Activities to contextualise research methods will be presented.

NEW WORKSHOP 26: Assessment Tasks & Ideas for Units 3 & 4 Psychology

Narelle Bridgfoot, Myrtleford P-12 College & Kim Graetz, Trinity Anglican College, Wodonga

This workshop aims to provide assessment and teaching ideas to enhance students' understanding of the key knowledge covered in Units 3 & 4 Psychology. Assessment ideas for each AoS will be presented along with criteria and templates for assessment recording. Participants will be provided with a CD containing modifiable copies of the material covered.

WORKSHOP 27: Review of the 2015 Unit 3 & 4 Psychology Exam

Dr Meredith McKague, VCE Psychology Chief Assessor, VCAA

In this workshop the 2015 exam will be reviewed and common student misunderstandings will be discussed. The workshop will focus particularly on providing guidance regarding the extended response to the research scenario in Section C, including advice about how students should approach their answer and an explanation of the holistic approach to marking Section C.

WORKSHOP 28: Section C: Less Painful than a C-Section

Lucie Young, Carey Baptist Grammar School, Kew

Many students find the extended response question difficult to master. Some teachers find it challenging to develop practice extended response questions like those on the exam. This workshop will consider a range of approaches to help students develop skills to successfully answer Section C. Time will also be given to discussing ways of writing practice extended response questions.

NEW WORKSHOP 29: Maximising Student Potential in Units 3 & 4

Lisa Fritz & Georgina Clegg, Braemar College, Woodend

This session provides teachers with a plan for how to approach Units 3 & 4 to maximise student potential. Teachers will be provided with organisational tips, engaging teaching strategies, revision activities and games. Come to this session if you are looking for innovative ways to organise your students to achieve success in VCE Psychology.

WORKSHOP 30: Building Higher Order Thinking to Optimise Exam Performance

Greg Sargent, Brentwood Secondary College, Glen Waverley

VCAA examiners look for higher order links, particularly in answers to the extended response question in the exam. Yet most students are unsure of how to create these links or how to think in this manner. This workshop is designed to give teachers information, strategies and samples to scaffold higher order thinking for use in both the extended response question and in SACs. Relevant for teaching Units 1-4 with a specific focus on Units 3 & 4.

WORKSHOP 31: Effective Training Methods for Successful Exam Preparation

Jodie Smith, Ivanhoe Girls' Grammar School

This session provides teachers with a plan on how to approach Units 3 & 4 to maximise student potential. Teachers will walk away with lesson ideas, revision activities, suggested SACs and tips on how to prepare students for the exam.

WORKSHOP 32: Facilitating a Study Score of 40+ in VCE Psychology

Kristy Kendall, Haileybury, Berwick

This workshop will take you through the best SACs to use, how to rank students and the kinds of homework and revision tasks that are integral to helping students get the best study scores possible. 40+ scores represent the top 8% of the state – get your students there!

NEW WORKSHOP 33: Using a Flipped Classroom to Maximise Class Time and Exam Performance

Melissa Vecchio, Mentone Girls' Grammar School

Finding it hard to get through all of the Study Design in time for revision? This workshop will show you how to use a 'flipped classroom' to power through the curriculum and enhance student learning using various software options and online platforms to help create videos, podcasts and screencasts for student use. It will cover not only the technological aspects of flipping the classroom successfully, but also how to creatively use class time to apply student learning and prepare students for the exam.

WORKSHOP 34: Websites, Gadgets and Apps for a Dynamic Psychology Classroom

Bronnie Bishop, Bendigo Senior Secondary College

This workshop provides an overview and instructions for using various websites, gadgets and apps to integrate the purposeful use of ICT into the Psychology classroom. Activities to work collaboratively, encouraging deeper levels of thinking and 'assessing for and of learning' to improve student outcomes include Verso, Quizlet, Lino, Padlet, Inspiration, GoogleDocs/Office 365, Kahoot, Today's Meet, Triptico, Poll Anyone. Other resources will be presented if time permits.

WORKSHOP 35: Technology and Differentiation

Taryn Bates, St Bernard's College, Essendon

This session focuses on using technology to differentiate instruction in VCE Psychology to cater for individual differences. Participants will be provided with ideas for different approaches and activities that challenge students but which also allow them to demonstrate their abilities and learning.

NEW WORKSHOP 36: Heads Up on Units 3 & 4 for 2017

Erin Wilson

This workshop will focus on the key changes to and new features of the new 2017-2021 Units 3 & 4 VCE Psychology Study Design. Specifically, changes to key skills, key knowledge and the nature of assessment tasks will be discussed.

NEW WORKSHOP 37: Preparing for the Scientific Poster Assessment Task (2017-)

Maria James, Curriculum Manager (Science), VCAA

Scientific posters are used universally to communicate science findings in both educational and research settings. How can scientific posters be used at a senior secondary level to structure, stage and assess student investigative work? Can authentication be assured? How can assessment in this mode become assessment for, as well as of, learning? This session explores the use of the scientific poster in supporting the development of students' science inquiry and communication skills.

NEW WORKSHOP 38: IB Psychology – Starting the Journey

Mary Anne Oakley, Methodist Ladies College, Kew

This workshop is designed for teachers new to teaching the IB Diploma Psychology course. The content of the two year programme will be discussed; ideas of how to design the programme, what to teach when, the Internal Assessment component, the Options and the Exam structure. A wealth of teaching resources will be provided.

TERMS AND CONDITIONS

Payment

- Full payment of the registration fee is required prior to the conference.
- **The Registration Form also serves as a Tax Invoice.**
- Payment can be made by direct debit or cheque.

Conditions of application

- Closing date for applications: **Wednesday 17 February 2016**
- Late applications may not be accepted.
- A workshop may be cancelled due to insufficient numbers.
- Participants will be allocated to workshops of their choice on a 'first return' basis.
- Although every effort is made to ensure accuracy of all information in conference notes, teachers should check all notes carefully to confirm accuracy prior to subsequent use.
- The organisers reserve the right to refuse any application.
- Costs may be incurred for cancellations after **Friday 12 February 2016**.

Multiple applications from the same school or college

- If there are multiple applicants from the same school or college, a separate Registration Form must be completed for **each** applicant.
- Registration Forms can be downloaded from the CDES website.

Notification of workshop allocations

Workshop allocations will be posted daily on the CDES website from **Monday 22 February 2016**.

Parking

Free parking is available on-site. Enter via the Main Entrance in McPherson Street. The attendant will direct you to the car park within the grounds of the racecourse. Parking will be in the Members' Car Park until that is full – parking will then be in the centre of the race track which is accessed via Dean Street (Gate 6) or Wilson Street (Gate 7). There is a direct walking route to the main building from this car park.

Air conditioning

Health Regulations mandate that the venue's air conditioning operate throughout the conference. Some participants at previous conferences have expressed concern that the venue can become cool as the day progresses. In the interests of your personal comfort for the duration of the conference, it is recommended that you be mindful of this feedback when selecting clothing for the day.

Further information

About the program, contact CDES:

Linda Carter 0402 218 936 Email: linda@cdes.com.au

Ross Down 0417 013 185 Email: ross@cdes.com.au

About registrations, contact Access Education:

Phone: 1300 338 222 Fax: 1300 315 708

Email: registrations@cdes.com.au

Registration can be completed online at the CDES website
www.cdes.com.au OR

by faxing or posting the completed Registration Form
by 5pm on Wednesday 17 February 2016 to:

CDES Pty Ltd. C/- Access Education
PO Box 2295, Moorabbin VIC 3189
Phone: 1300 338 222 Fax: 1300 315 708