

CDES 

CARTER DOWN EDUCATIONAL SERVICES PTY LTD

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17th Annual Psychology Teachers' Conference

A conference presented *by* psychology teachers
for psychology teachers *about* the teaching of psychology

Friday 27 February 2015

Registration Fee of \$295 includes DVD of workshop notes

Moonee Valley Racecourse

McPherson Street, Moonee Ponds

Melway Reference Map 28 K7

Tram 59 from the city

Program

8:00am – 9:00am	Registration / Coffee
9:00am – 9:15am	Introduction
9:15am – 10:10am	VCAA update: <i>Maria James & Claudia Ciccutini, VCAA</i>
10:15am – 11:15am	Session 1 Seminar / Workshop
11:15am – 11:55am	Morning Tea & Resource Display
12:00pm – 1:00pm	Session 2 Seminar / Workshop
1:00pm – 1:55pm	Lunch & Resource Display
2:00pm – 3:00pm	Session 3 Seminar / Workshop
3:05pm – 4:05pm	Session 4 Seminar / Workshop
4:05pm – 4:30pm	Meet the Speakers

Workshop Electives

There are **four** elective sessions. Indicate your preferences from 1 – 7 on the Registration Form. Sessions offered for the first time and/or with a new presenter in 2015 are denoted **NEW**

NEW WORKSHOP 1: The Complete Package for the Beginning Psychology Teacher

Kristy Kendall, Haileybury College

This session is a complete solution to looking at how to teach VCE Psychology. It covers everything from secrets in the Study Design to when and what to give for homework and which resources work best. This session will give you sample timelines and outcomes and also discuss how to get a balance in your classroom.

WORKSHOP 2: Year 10 Psych in a Bag

Edwina Ricci, Melba College, Croydon

Classroom activities will be given to you in a bag and demonstrated during the session. These activities are applied learning tasks designed to bring psychological concepts to life and engage students in learning.

WORKSHOP 3: Survival for the Novice Year 11 Teacher

Jane Harrison, St Leonard's College, Brighton

Teaching Units 1 & 2 for the first time? Looking for ideas on how to plan and organise your teaching and learning program? This workshop provides examples of how to develop timelines, how to time your outcome tasks, how to interpret the Study Design and delivers some fun and engaging activities.

WORKSHOP 4: Activities & Ideas for Unit 1, AoS 1: What is Psychology?

Jessica Stevenson, Nazareth College, Noble Park

It is important the introduction to VCE Psychology is made as interesting as possible. Although it needs to cover the theoretical and philosophical aspects of the discipline's beginnings, some fun activities are vital to get your students enthused right from the start. This workshop will present ideas and activities about how to do just that.

NEW WORKSHOP 5: Activities & Ideas for Teaching Unit 1, AoS 2: Lifespan Psychology

Emma Pezzotto, St Columba's College, Essendon

This workshop will provide some interesting ideas and activities to use when teaching about the interaction between biological, cognitive and socio-cultural influences and learned behaviours that contribute to an individual's psychological development and mental wellbeing at different stages of the lifespan.

NEW WORKSHOP 6: Taking a Fresh Look at Unit 1

Meg Adem

In the final year of a Study Design, teachers often become bored with the course content. This workshop offers a fresh approach to teaching the key knowledge and skills in Unit 1 and provides an energy boost for the upcoming semester's work. Many resources will be shared including a student-centred portfolio and other assessment tasks.

NEW WORKSHOP 7: Activities & Ideas for Teaching Unit 2, AoS 1: Interpersonal & Group Behaviour

Kim Russell, Sandringham College

Ideas are provided to teach all the key knowledge and skills for Unit 2, AoS 1: *Interpersonal and Group Behaviour*. Key areas of focus include class activities, multimedia ideas, potential assessment tasks and extended response questions.

NEW WORKSHOP 8: Activities & Ideas for Teaching Unit 2, AoS 2: Personality & Intelligence

Laura Fettes & Clare Sharkie, Glen Waverley Secondary College

This workshop will present a range of resources that address the key knowledge and skills prescribed for Unit 2, AoS 2: *Intelligence and Personality*. Each resource is designed to have broad appeal and cater to a diverse range of learning needs. A resource package full of highly engaging classroom activities, detailed lesson plans, tried and tested formative and summative assessment tasks, as well as revision ideas will be provided as part of the session.

NEW WORKSHOP 9: Revamping Teaching Ideas for Unit 2

Meg Adem

It's important to reflect every so often on how and what we teach in order to maintain enthusiasm for our subject. So, in the fourth year of the current Study Design for Units 1 & 2, now might be a good time to do just that. This workshop will focus on some alternative approaches to the content in Unit 2. Resources shared with you will include classroom activities and a range of assessment tasks.

WORKSHOP 10: Counting Big Red Bums – Quantitative & Qualitative Data Collection with Baboons

Andrew Eadon, The Melbourne Zoo's Learning Experience Team, Parkville

Qualitative and quantitative data collection is an integral part of studying VCE Psychology. This workshop introduces teachers to the Zoo's Psychology Program, Mere Monkeys. This program enables students to gain first-hand experience in data collection through an observational study of primate behaviour.

NEW WORKSHOP 11: Practical Research Activities for Units 1 & 2

Brydie Hynd, Wodonga Senior Secondary College

Often, psychological theory can seem too abstract for students to grasp. By embedding research into key knowledge, students are able to 'see' the concepts in action – making them real and tangible, whilst at the same time applying the essential scientific skills required for Psychology. This workshop will take you through a diverse range of fun research and practical activities mapped against the key knowledge for Units 1 & 2.

WORKSHOP 12: Assessment Task Ideas for Units 1 & 2

Narelle Bridgfoot & Kim Graetz, Wangaratta High School

This workshop aims to provide assessment and teaching ideas to enhance students' understanding of the concepts in Units 1 & 2. Assessment ideas for each area of study will be presented along with criteria and templates for assessment recording. Participants will be provided with a CD containing copies of the material covered that may be modified.

WORKSHOP 13: Unit 1 & 2: Getting a Head Start

Kate Gallagher & Alisha Muller, Haileybury College

Want to make sure your Unit 1 & 2 students have the skills to thrive and maximise their results in Unit 3 & 4 Psychology? This session provides a range of strategies to implement in the Unit 1 & 2 Psychology classroom such as ideal forms of assessment, application/scenario-based activities, extended response questions and research methods activities that will engage students and build important skills.

WORKSHOP 14: New to Units 3 & 4 Psych?

David DeGrandi & Jodie Warner, Sacred Heart College, Kyneton

This session is for teachers who are new to teaching Units 3 & 4 Psychology. Whether you are a graduate or an experienced teacher it can be daunting teaching a subject for the first time. This workshop provides strategies to navigate the Study Design, plan your course, develop interesting lessons and create rigorous SACs to enhance students' learning. Tried and tested techniques to assist students in their preparation for the end of year exam will also be discussed.

NEW WORKSHOP 15: Teaching The Hard Stuff in Units 3 & 4

Felicity Fitzgerald

This workshop provides teachers with innovative and engaging teaching ideas, worksheets and classroom activities for addressing the key knowledge that students typically report as challenging and/or difficult. Such areas include, but are not limited to: the role of the neuron in memory formation; studies by Loftus on eyewitness testimony; plasticity and the effects of experience on the brain; physiological responses to stress; Lazarus & Folkman's model of Stress & Coping and the concept of allostasis.

NEW WORKSHOP 16: Units 3 & 4 – Using Positive Psychology as a Framework to Motivate Students

Edwina Ricci, Melba College, Croydon

Ever felt frustrated with a class that doesn't want to learn despite your best efforts to enthuse and engage? This session will focus on using positive psychology as a means of motivating students in the VCE Psychology classroom. This is a strengths-based capacity building approach to student learning which aims to raise the bar on student expectations and outcomes.

NEW WORKSHOP 17: Activities & Ideas for Teaching Unit 3, AoS 1: Mind, Brain & Body

Adina Wolters, Mt Scopus College, Burwood

In this workshop, teachers will learn how to implement a 'flipped' classroom and will be shown a range of interesting activities to support the teaching of Unit 3, AoS 1 in this way. The activities are mainly quick, yet engaging and help to support the theory covered in a 'flipped' classroom.

WORKSHOP 18: Enhancing Student Learning Through Brain Dissections

Kim Russell, Sandringham College

Through a sheep brain dissection, this hands-on workshop shows teachers how to identify anatomical structures relevant to the key knowledge in Unit 3, AoS 1: *Mind, Brain and Body*. Organisation and management issues are addressed and participants will develop confidence to lead students in undertaking dissections in their own classroom.

NEW WORKSHOP 19: Wake up Sleepy Head! – Epworth Sleep Lab Excursion

Julie Howes, Epworth Freemasons Sleep Laboratory, East Melbourne.

This interactive presentation outlines an increasingly popular excursion for Unit 3 Psychology students. The primary focus is the physiological monitoring of sleep and understanding different sleep stages. The workshop includes a live demonstration of EEG, EOG and EMG recording and samples of recordings from patients in each of the sleep stages to illustrate the changes in these measures throughout the sleep cycle.

NEW WORKSHOP 20: Activities & Ideas for Teaching Unit 3, AoS 2: Memory

James Meade & Rebecca Devling, St John's College, Dandenong

This workshop aims to provide a range of activities and resources to enhance students' understanding and increase engagement with the Memory AoS. Ideas for assessment tasks and possible research investigation topics will be presented.

NEW WORKSHOP 21: Activities & Ideas for Teaching Unit 4, AoS 1: Learning

Carly Sparrow & Lucie Young, Carey Baptist Grammar School, Kew

In this workshop, strategies and activities to teach the key knowledge specified for Unit 4, AoS1 will be presented as well as ideas for the Annotated Folio assessment task. In addition, this workshop will cover practical differentiation ideas for the classroom and formative and summative assessment ideas.

WORKSHOP 22: Activities & Ideas for Teaching the Mental Health Core Component in Unit 4

Felicity Fitzgerald

This workshop provides teachers with innovative, interesting activities and ideas for addressing the core component of the Mental Health AoS. Classification of mental illness, stigma and the biopsychosocial framework and its application to stress will be areas of focus during this session.

WORKSHOP 23: Victoria's Secrets for Fun in Units 3 & 4 Psychology

Victoria George, Melton Secondary College

Let the rest of the school wonder what goes on in the Psychology program as your students leave your classroom with smiles on their faces. Discover this selection of proven resources for jazzing up those dull corners of the curriculum. A series of activities, games and clips that can be used for creating fun and interest in VCE Psychology, Units 3 & 4 will be presented.

NEW WORKSHOP 24: Hands-On Activities for Kinesthetic Learners in Units 3 & 4

Roxanne Egan, St Arnaud Secondary College

Get students engaged with these hands-on, out of seat, teamwork activities designed to enhance recall of many aspects of the Unit 3 & 4 course. Participants should come ready to have some fun, move around the room and let their creativity shine. See how student recall can be enhanced by using self-referencing.

WORKSHOP 25: Annotated Folios – Suggestions for Meeting the Mandated Unit 4 AoS 1 SAC

Adina Wolters, Mount Scopus College, Burwood

During this workshop samples of student work are used to showcase a variety of relevant learning tasks that could be used to meet the mandatory Unit 4 SAC: Annotated Folio of Practical Activities. Whilst the focus of this workshop will be on ideas for Unit 4: Learning, ideas for using this SAC task in Units 1, 2 & 3 are also presented.

NEW WORKSHOP 26: Using Stories to Teach VCE Psychology

Jodie Warner, Sacred Heart College, Kyneton

Want to enhance your psychology lessons with stories? Using literature in the classroom enhances subject content and retention and offers students close, reflective analysis of topics. This session will provide teachers with quick, easy to implement activities for each area of study using contemporary and classic fiction texts such as 'Swimmy' by Leo Lionni, 'The Cat in the Hat' by Dr. Seuss and 'To Kill a Mockingbird' by Harper Lee.

NEW WORKSHOP 27: Exploring Psychology Through Art

Deb Zipper, Dax Centre, Parkville

Help your students apply psychological concepts to real life experiences with an excursion to the Dax Centre. The Dax Centre is a gallery that exhibits artwork produced by people with an experience of mental illness and/or trauma. In this workshop we demonstrate how art and the artists' experiences can be used to elucidate key psychological concepts such as psychosocial development (Unit 1) and the biopsychosocial model of mental health (Unit 4) to greater effect than by using a textbook alone.

NEW WORKSHOP 28: Using Media to Teach the Key Knowledge and Research Methods in Units 3 & 4

Dale Ritchie, Keilor Downs College

This workshop considers ways of using articles and video clips related to current studies in Psychology to enhance student understanding of key knowledge and research methodologies. A range of media examples of possible activities will be presented.

WORKSHOP 29: Engaging Students & Consolidating Learning in Units 3 & 4

Christina Symons, Trinity College, Colac

With only one exam, consolidation is the name of the psychology game. This session provides resources and ideas to keep students engaged in effective learning and regular consolidative revision. The focus of this session is on practising what we preach regarding the value of semantic learning. The varied multi-media presentation techniques and online resources provided are designed to both complement a teacher's existing program and enhance students' chances of reaching their potential in the exam.

WORKSHOP 30: Integrating Research Methods & Ethics in Units 3 & 4 Psychology

Kristy Kendall, Haileybury College, Keysborough

This workshop focuses on ways of integrating the teaching of research methods in a meaningful way throughout Units 3 & 4 so that students don't perceive it as a meaningless 'add-on'. Activities to contextualise research methods are presented.

NEW WORKSHOP 31: Review of the 2014 exam VCAA Representative (To be Advised)

In this workshop the 2014 exam will be reviewed and common student misunderstandings will be discussed.

WORKSHOP 32: Building Higher Order Thinking to Optimise Exam Performance

Kelly Walker & Greg Sargent, Brentwood Secondary College, Glen Waverley
VCAA examiners look for higher order links, particularly in answers to the extended response question in the exam. Yet most students are unsure of how to create these links or how to think in this manner. This workshop is designed to give teachers information, strategies and samples to generate this kind of thinking. Teachers will be provided with fun and useful strategies to scaffold higher order thinking for use in both the extended response question and in SACs. Relevant for teaching Units 1-4 with a specific focus on Units 3 & 4.

WORKSHOP 33: Effective Training Methods for Successful Exam Preparation

Jodie Smith, Ivanhoe Girls' Grammar School, Ivanhoe
This session provides teachers with a plan on how to approach Units 3 & 4 to maximise student potential. Teachers will walk away with lesson ideas, revision activities, suggested SACs and tips on how to prepare students for the exam.

NEW WORKSHOP 34: Section C: Less Painful than a C-Section

Carly Sparrow & Lucie Young, Carey Baptist Grammar School, Kew
Many students find the extended response question difficult to master. Some teachers find it challenging to develop practice extended response questions like those on the exam. This workshop will consider a range of approaches to help students develop skills to successfully answer Section C and provide guidance to teachers for developing practice extended response questions.

NEW WORKSHOP 35: Facilitating a Study Score of 40+ in VCE Psychology

Kristy Kendall, Haileybury College, Keysborough
This workshop will take you through the best SACs to use, how to rank various students and the kinds of homework and revision tasks that are integral to helping students get the best study scores possible. 40+ scores represent the top 8% of the state — get your students there!

WORKSHOP 36: Using Technology Successfully Within Units 1– 4 Psychology

Lisa Fritz, Braemar College, Mt Macedon
This workshop focuses on ways in which IT, specifically Wikispaces and Socrative, can easily and successfully be used within VCE Psychology classes. Teachers will learn how to set up and use several different, easy applications and systems to gauge student knowledge and increase how quickly students receive feedback. Applications of this technology specifically to the VCE Psychology classroom will be explored in detail.

NEW WORKSHOP 37: Technology and Differentiation

Taryn Bates, St Bernard's College, Essendon
This session will focus on using technology to differentiate instruction in VCE Psychology in order to cater for individual differences. Participants will be provided with ideas for different approaches and activities which challenge students but which also allow them to demonstrate their abilities and learning.

WORKSHOP 38: Websites, Gadgets and Apps for a Dynamic Psychology Classroom

Bronnie Bishop, Bendigo Senior Secondary College
This workshop provides an overview and instructions for using various websites, gadgets and apps to integrate the purposeful use of ICT into the Psychology classroom. Activities to work collaboratively, encouraging deeper levels of thinking and 'assessing for and of learning' to improve student outcomes include *Verso*, *Quizlet*, *Lino*, *Glogster*, *Inspiration*, *Today's Meet*, *Triptico*, *Poll Anyone*. Other resources will be presented if time permits.

WORKSHOP 39: Demystifying IB Psychology

Tori Shaw, Carey Baptist Grammar School, Kew
This session is designed for teachers already teaching the IB Psychology curriculum who would like to spend some time getting into the nitty gritty of the syllabus, exam structure and criteria, course planning, identifying strategies and resources and connecting with other teachers. Sample materials will be provided.

NEW WORKSHOP 40: Heads-Up on the New Study Design

Erin Wilson
This workshop will focus on the key changes to and features of the new VCE Psychology course scheduled for implementation in 2016 (Units 1 & 2) and 2017 (Units 3 & 4). In particular, the workshop will cover changes to key skills, research methodologies and specific aspects of key knowledge across Units 1-4 as well as changes to assessment.

TERMS AND CONDITIONS

Payment

- Full payment of the registration fee is required prior to the conference.
- **The Registration Form also serves as a Tax Invoice.**
- Payment can be made by direct debit or cheque.

Conditions of application

- Closing date for applications: **Wednesday 18 February 2015**
- A seminar or workshop may be cancelled due to insufficient numbers.
- Participants will be allocated to seminars and workshops of their choice on a 'first return' basis.
- Although every effort is made to ensure accuracy of all information in conference notes, teachers should check these notes carefully to confirm accuracy prior to subsequent use.
- The organisers reserve the right to refuse any application.
- Costs may be incurred for cancellations after **Friday 13 February 2015**.

Multiple applications from the same school or college

- A separate Registration Form must be completed for **each** applicant.
- Registration Forms can be downloaded from the CDES website.

Notification of workshop allocations

Workshop allocations will be posted daily on the CDES website from **Monday 23 February 2015**.

Parking

Free parking is available on-site. Enter via the Main Entrance in McPherson Street. The attendant will direct you to the car park within the grounds of the racecourse. Conference registration is on the first floor, accessed by the escalator or elevator.

Air conditioning

Health Regulations mandate that the venue's air conditioning operate throughout the conference. In the past, some participants have expressed concern that the venue can become cool as the day progresses. In the interests of your personal comfort, it is recommended that you be mindful of this feedback when selecting clothing for the day.

Further information

About the program, contact CDES:

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About registrations, contact Access Education:

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Registration can be completed online at the CDES website
www.cdes.com.au OR
by faxing or posting the completed Registration Form
by 5pm on Wednesday 18 February 2015 to:

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